ARor University of Art, Architecture, Design and Heritage

Sukkur, Sindh

ANNUAL SDG REPORT

Empowering Communities Through Sustainable Innovation

SDG 17 PARTNERSHIP FOR THE GOALS



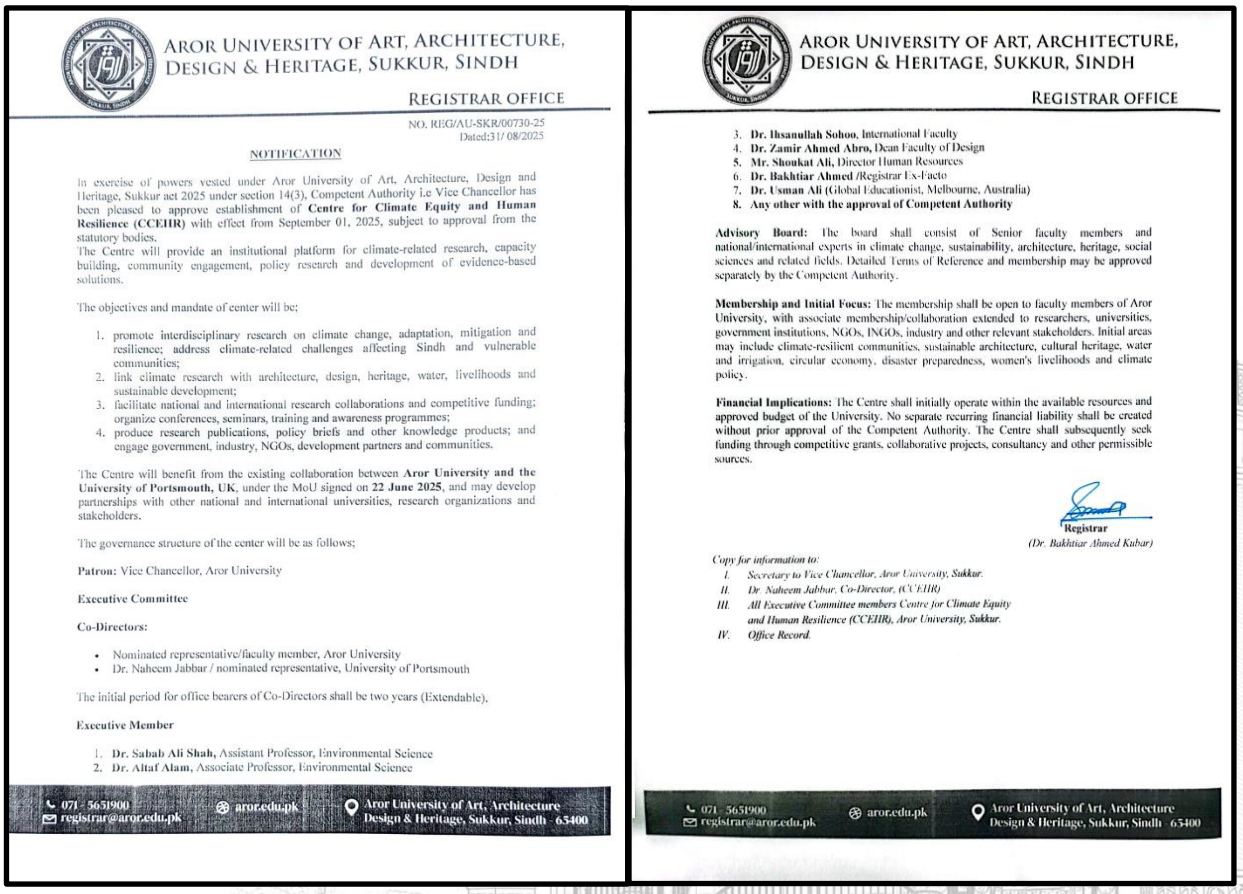
17.2 Relationships to support the goals

17.2.1 - Does your university have direct involvement in, or input into, national government or regional nongovernment organizations SDG policy development - including identifying problems and challenges, developing policies and strategies, modelling likely futures with and without interventions, monitoring and reporting on interventions, and enabling adaptive management?

Centre for Climate Change

Aror University has established a Centre for Climate to contribute to climate-related policy development and sustainable development initiatives in Pakistan. Through research, stakeholder engagement, and collaboration with government departments and regional non-governmental organizations, the Centre aims to identify climate-related challenges, support evidence-based policy and strategy development, assess potential future scenarios, and contribute to monitoring and reporting on climate interventions. These efforts align with SDG 17 (Partnerships for the Goals) by promoting collaboration among academia, government, and civil society to advance effective and sustainable policy solutions.

Evidence: Notification



ARUR UNIVERSITY OF ART, ARCHITECTURE, DESIGN & HERITAGE, SUKKUR, SINDH

REGISTRAR OFFICE

NO. REG/AU-SKR/00730-25
Dated:31/ 08/2025

NOTIFICATION

In exercise of powers vested under Aror University of Art, Architecture, Design and Heritage, Sukkur act 2025 under section 14(3), Competent Authority i.e Vice Chancellor has been pleased to approve establishment of **Centre for Climate Equity and Human Resilience (CCEHR)** with effect from September 01, 2025, subject to approval from the statutory bodies.
The Centre will provide an institutional platform for climate-related research, capacity building, community engagement, policy research and development of evidence-based solutions.

The objectives and mandate of center will be;

1. promote interdisciplinary research on climate change, adaptation, mitigation and resilience; address climate-related challenges affecting Sindh and vulnerable communities;
2. link climate research with architecture, design, heritage, water, livelihoods and sustainable development;
3. facilitate national and international research collaborations and competitive funding; organize conferences, seminars, training and awareness programmes;
4. produce research publications, policy briefs and other knowledge products; and engage government, industry, NGOs, development partners and communities.

The Centre will benefit from the existing collaboration between **Aror University and the University of Portsmouth, UK**, under the MoU signed on **22 June 2025**, and may develop partnerships with other national and international universities, research organizations and stakeholders.

The governance structure of the center will be as follows;

Patron: Vice Chancellor, Aror University

Executive Committee

Co-Directors:

- Nominated representative/faculty member, Aror University
- Dr. Naheem Jabbar / nominated representative, University of Portsmouth

The initial period for office bearers of Co-Directors shall be two years (Extendable).

Executive Member

1. **Dr. Sabab Ali Shah,** Assistant Professor, Environmental Science
2. **Dr. Altaf Alam,** Associate Professor, Environmental Science

071 - 5651900 | registrar@aror.edu.pk | aror.edu.pk | Aror University of Art, Architecture Design & Heritage, Sukkur, Sindh - 65400

ARUR UNIVERSITY OF ART, ARCHITECTURE, DESIGN & HERITAGE, SUKKUR, SINDH

REGISTRAR OFFICE

3. **Dr. Ihsanullah Sohoo,** International Faculty
4. **Dr. Zamir Ahmed Abro,** Dean Faculty of Design
5. **Mr. Shoukat Ali,** Director Human Resources
6. **Dr. Bakhtiar Ahmed** /Registrar Ex-Facto
7. **Dr. Usman Ali** (Global Educationist, Melbourne, Australia)
8. **Any other with the approval of Competent Authority**

Advisory Board: The board shall consist of Senior faculty members and national/international experts in climate change, sustainability, architecture, heritage, social sciences and related fields. Detailed Terms of Reference and membership may be approved separately by the Competent Authority.

Membership and Initial Focus: The membership shall be open to faculty members of Aror University, with associate membership/collaboration extended to researchers, universities, government institutions, NGOs, INGOs, industry and other relevant stakeholders. Initial areas may include climate-resilient communities, sustainable architecture, cultural heritage, water and irrigation, circular economy, disaster preparedness, women's livelihoods and climate policy.

Financial Implications: The Centre shall initially operate within the available resources and approved budget of the University. No separate recurring financial liability shall be created without prior approval of the Competent Authority. The Centre shall subsequently seek funding through competitive grants, collaborative projects, consultancy and other permissible sources.

Registrar
(Dr. Baktiar Ahmed Kubar)

Copy for information to:

I. Secretary to Vice Chancellor, Aror University, Sukkur.
II. Dr. Naheem Jabbar, Co-Director, (CCEHR)
III. All Executive Committee members Centre for Climate Equity and Human Resilience (CCEHR), Aror University, Sukkur.
IV. Office Record.

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17.2.2 - Does your university as a body initiates and participates in cross-sectoral dialogue about the SDGs, e.g. conferences involving government/NGOs?

01. 2nd International Symposium on "Drastic Challenges of Climate Fluctuations and Sustainability of Biodiversity, Quality of Life, and the Environment"







Aror University of Art, Architecture, Design and Heritage initiated cross-sectoral dialogue on sustainable development by organizing the 2nd International Symposium on "Drastic Challenges of Climate Fluctuations and Sustainability of Biodiversity, Quality of Life, and the Environment" on 21 June 2025. The symposium brought together representatives of the Government of Sindh, including the Secretary of the Universities and Boards Department and the Commissioner Sukkur, university leaders, national and international scholars, and environmental experts. Through keynote addresses, panel discussions, and student project exhibitions, the event facilitated knowledge exchange and collaboration on climate change, public health, livelihoods, biodiversity, and environmental sustainability, contributing to SDG 17 and supporting progress towards other related SDGs.

Web Link:https://aror.edu.pk/news-events/2nd-international-symposium-2025/?utm_source=chatgpt.com

02. Aror University Sukkur Hosts Symposium on Fostering Tolerance & Empathy in Academia on Collaboration with Sukkur Arts Council.

July 02, 2025-Aror University of Art, Architecture, Design and Heritage, Sukkur, proudly hosted a One-Day Symposium on "Fostering Tolerance & Empathy in Academia for Cultivating a Harmonious Future in the Digital Age." The event brought together renowned scholars, panelists, and peacebuilding experts for a day of meaningful dialogue and creative expression.

The symposium was inaugurated by the Chief Guest, Mr. Fayaz Hussain Abbasi, Commissioner Sukkur, who graced the Opening Ceremony with his presence. Welcoming the distinguished guests, The Vice Chancellor, Prof. Dr Zahid Hussain Khand emphasized the vital role of ethics, empathy, and character-building in shaping responsible citizens, highlighting that academic qualifications alone are not sufficient for societal progress.

The event featured a compelling Keynote Address by Prof. Dr. Rasool Bux Mahar, Vice Chancellor of BBSUTD Khairpur. He addressed the challenges facing higher education in promoting peace and empathy, and shared actionable insights for fostering inclusive learning environments.

A thought-provoking Panel Discussion followed, moderated by Dr. Pir Suhail Ahmed Sarhandi, Registrar of Aror University. The panel included:

- Syed Hussain Haider, Senior Legal Adviser, UNODC
- Mr. Iqbal Ahmed Detho, Chairman, Sindh Human Rights Commission
- Mufti Nazeer Ahmed Usmani, President, Darul Uloom Sukkur
- Prof. Ayaz Gul, Educationist, Poet & Writer
- Ms. Marvi Awan, Human Rights Advocate

Panelists explored the intersection of academia, human rights, and social harmony, stressing the importance of interfaith dialogue, inclusive education, and digital awareness.

The symposium also featured a Creative Art Competition and a Short-Animated Video Creation Competition, providing students with a platform to express their vision of tolerance and empathy through artistic mediums. Winners of both competitions were awarded cash prizes in a special Award Ceremony.

Another key highlight was the official launch of the Pak Harmony App, a digital initiative aimed at promoting social cohesion and understanding among youth.

In his Closing Remarks, Dr. Pir Suhail Ahmed Sarhandi extended sincere thanks to all keynote speakers, panelists, guests of honor, and the organizing team. He acknowledged their collective

efforts in making the symposium a resounding success, reinforcing Aror University's commitment to nurturing socially responsible citizens.

The Event was proudly funded by the European Union in collaboration with NACTA (National Counter Terrorism Authority) and the UNODC (United Nations Office on Drugs and Crime)

Facebook Link: https://www.facebook.com/share/p/1ABcvA3fkt/











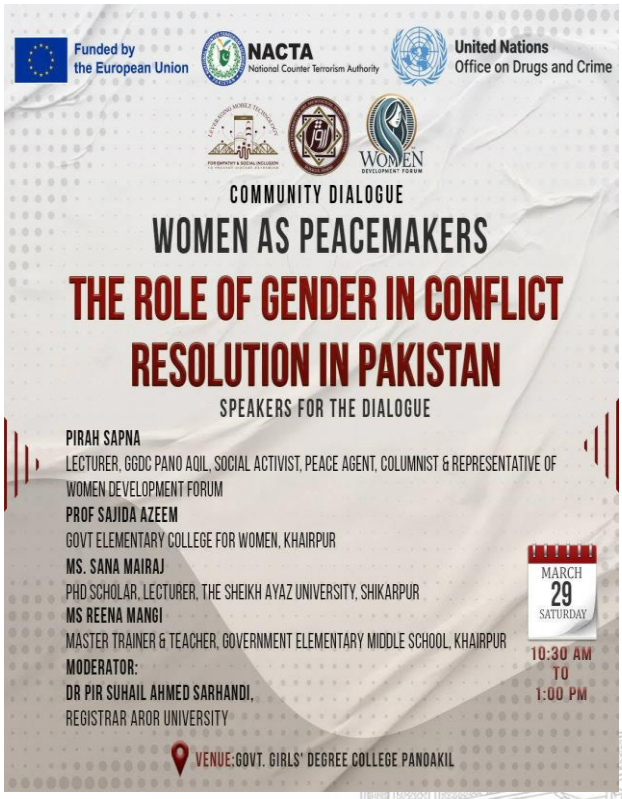
03. Aror University of Art, Architecture, Design & Heritage Sukkur Sindh in collaboration with UNODC, NACTA Organized Open House Community Dialog

It's a huge honor to be part of the most prominent Dialogue based on "Women As Peace Makers: The Role of Gender in Conflict Resolution.

The dialogue was arranged and organized by Aror University of Art, Architecture, Design & Heritage Sukkur Sindh in collaboration with UNODC, NACTA Leveraging Mobile Technology and Woman Development Forum.

All the speakers and moderator were highly professional and well informed and It was a privilege for me to be invited as a Speaker.

Facebook Link: https://www.facebook.com/share/p/1CNPErMiQo/









04. Creative Artwork Display of students completing Internship at Sindh Rural Support Organization (SRSO).

Prof. Dr Zahid Hussain Khand, the Vice Chancellor Aror University Sukkur, visited the display of the Faculty of Design students' work, created during their internship at Sindh Rural Support Organization (SRSO). On this occasion, the Vice Chancellor, along with Mr. Ilyas Ahmed, Chief Finance Officer (CFO) of SRSO, distributed certificates among the students in recognition of their efforts.

Facebook Link: https://www.facebook.com/share/p/1ADA4tfopo/






17.2.3 - Does your university as a body participate in international collaboration on gathering or measuring data for the SDGs?

UNDO Final report & Workshop

The University's Aror Creativity and Innovation Program (ACIP) was implemented from 29th December 2025 to 1st January 2026 under the EU-funded project "Leveraging Mobile Technology for Empathy & Social Inclusion to Prevent Violent Extremism," with support from UNODC and NACTA. Activities included workshops, group labs, and dialogue sessions on leadership, community development, peace, and social inclusion.

Facebook Link: https://www.facebook.com/share/p/14vJWSsgjcz/









17.2.4 - Does your university as a body, through international collaboration and research, review comparative approaches and develop international best practice on tackling the SDGs?

Aror University of Art, Architecture, Design & Heritage, Sukkur has established strong academic linkages and collaborative partnerships with several reputable national and international universities and institutions through Memoranda of Understanding (MoUs) listed below. These partnerships serve as a platform for the exchange of knowledge, professional expertise, innovative ideas, and best practices in the fields of art, architecture, design, heritage, and related disciplines.

Through these collaborations, the University has successfully initiated and participated in a variety of joint research projects, academic conferences, workshops, seminars, and capacity-building activities. The partnerships have significantly contributed to fostering a culture of research, innovation, and academic excellence within the University. Student and faculty exchange programs are actively implemented, enabling participants to gain international exposure, enhance their academic and professional competencies, and experience diverse educational environments.

Moreover, Aror University benefits from the engagement of distinguished international faculty members who contribute to teaching, curriculum development, research supervision, and academic mentoring. Their involvement enriches the learning experience of students, promotes intercultural understanding, and strengthens the University's commitment to delivering globally relevant and high-quality education. These collaborations continue to play a vital role in advancing the University's vision of becoming a center of excellence in higher education, research, creativity, and heritage conservation.



Donghua University — CHINA	Nanyang Technological University — SINGAPORE
Algoma University — CANADA	University Tunku Abdul Rahman — MALAYSIA
University of Technology Malaysia (UTeM) — MALAYSIA	University of Portsmouth — UNITED KINGDOM
Tech Valley Pakistan | Canada (Google Pakistan) — PAKISTAN	

PAHLE Pakistan (NGO) Project on Women Empowerment

Aror University of Art, Architecture, Design & Heritage, Sukkur signed an MoU with Pahel Pakistan to promote sustainable fashion, empower rural women artisans, and create experiential community engagement opportunities through a denim upcycling

Aror University Sukkur Signs MoU with Pahel Pakistan





Activities Undertaken by Aror University in Collaboration with PAHEL Pakistan and Soorty Denim

Aror University of Art, Architecture, Design and Heritage, Sukkur, through its Business Incubation Center (BIC), has initiated the **Sustainable Denim Recycling Program** in collaboration with **Soorty Denim and PAHEL Pakistan**.

The initiative promotes environmental sustainability, circular economy practices, women's empowerment, entrepreneurship, and community development by transforming leftover denim waste into innovative, marketable, and value-added products.

Key Activities

1. **Denim Waste Recycling:** Utilizing leftover denim jeans sourced from Soorty Denim to develop sustainable fashion accessories, handicrafts, and other value-added products.
2. **Women's Empowerment:** Engaging women artisans from local communities through PAHEL Pakistan, particularly those skilled in sewing, embroidery, and traditional craftsmanship, to create livelihood opportunities.
3. **Technical Training and Mentorship:** Providing design guidance, product development support, and mentorship through university faculty members, designers, and industry experts.
4. **Integration of Traditional and Digital Skills:** Combining traditional craftsmanship with modern technologies such as Adobe Creative Suite, CLO 3D, laser cutting, and digital fabrication.
5. **Entrepreneurship Development:** Providing training in business development, branding, digital marketing, e-commerce, financial literacy, and business management.
6. **Sustainable Product Development:** Demonstrating how discarded denim materials can be transformed into commercially viable products with local and international market potential.
7. **Market Linkages:** Facilitating connections between women artisans, entrepreneurs, local markets, and online platforms to support income generation and sustainable business growth.

Outcomes

The initiative aims to reduce textile waste, preserve traditional craftsmanship, strengthen industry–academia collaboration, enhance women's economic participation, and promote sustainable entrepreneurship in Sindh.

The programme represents an important collaborative effort between Aror University, PAHEL Pakistan, and Soorty Denim to integrate sustainability, innovation, community empowerment, and economic development.


LIGHT PINK
VANILLA
PINK

17.2.5 - Does your university as a body collaborate with NGOs to tackle the SDGs through:

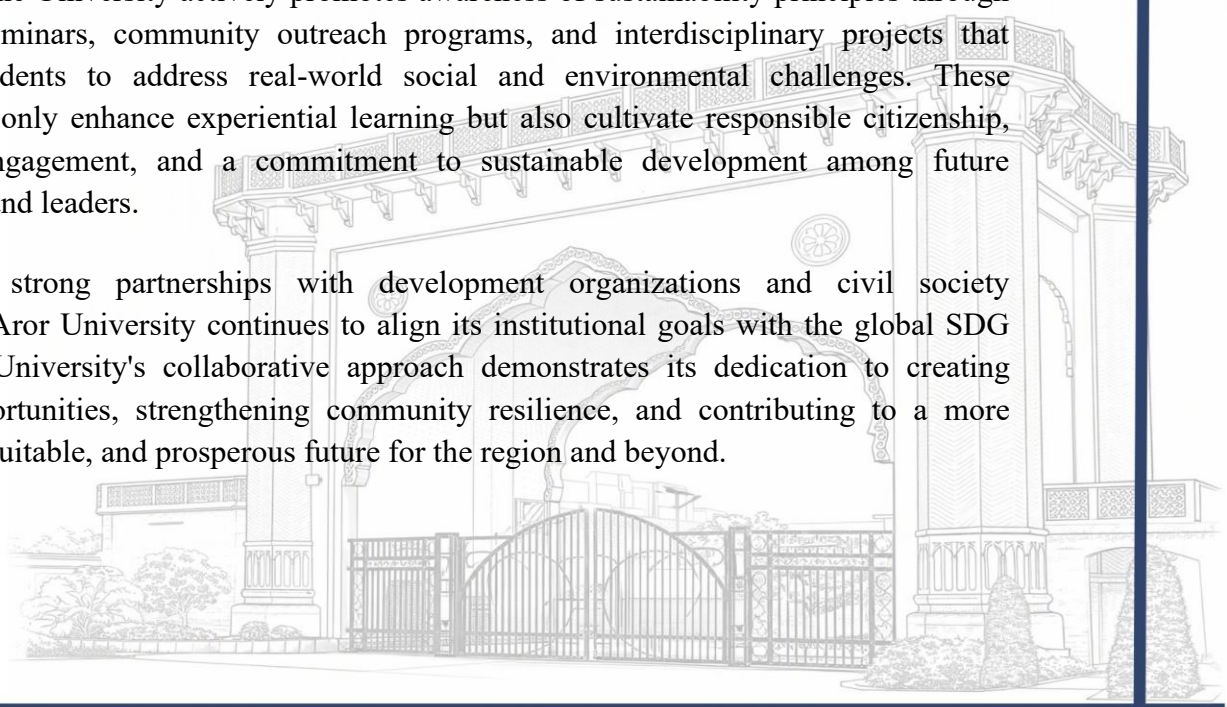
Aror University of Art, Architecture, Design & Heritage, Sukkur, is committed to advancing the United Nations Sustainable Development Goals (UN SDGs) through strategic partnerships and community engagement initiatives. Recognizing the importance of collaboration in achieving sustainable development, the University has established Memorandums of Understanding (MoUs) with a number of national and international non-governmental organizations (NGOs) as listed below, working in the areas of education, skills development, social inclusion, environmental sustainability, and community empowerment.

These partnerships serve as a platform for translating the University's academic mission into meaningful societal impact, directly contributing to several SDGs, particularly SDG 4 (Quality Education), SDG 5 (Gender Equality), SDG 13 (Climate Action), and SDG 17 (Partnerships for the Goals). Through collaborative efforts, the University has launched a variety of programs aimed at enhancing access to quality education, promoting sustainable livelihoods, and empowering marginalized communities.

In collaboration with its NGO partners, Aror University has undertaken numerous initiatives focused on sustainable skill development, equipping students and community members with practical, market-oriented skills that foster entrepreneurship, innovation, and economic resilience. Career counseling and mentorship programs have been introduced to guide students in making informed academic and professional choices, while professional training workshops and capacity-building sessions have strengthened their employability and leadership capabilities in an evolving global workforce.

Furthermore, the University actively promotes awareness of sustainability principles through workshops, seminars, community outreach programs, and interdisciplinary projects that encourage students to address real-world social and environmental challenges. These initiatives not only enhance experiential learning but also cultivate responsible citizenship, community engagement, and a commitment to sustainable development among future professionals and leaders.

By fostering strong partnerships with development organizations and civil society stakeholders, Aror University continues to align its institutional goals with the global SDG agenda. The University's collaborative approach demonstrates its dedication to creating inclusive opportunities, strengthening community resilience, and contributing to a more sustainable, equitable, and prosperous future for the region and beyond.



S#	NGOs and Organizations
1	United Nations Office on Drugs and Crime (UNDC)
2	Sindh Rural Support Organization (SRSO)
3	PAHEL Pakistan
4	Makhdoom Abdul Rehman Shaheed Cultural Education Development Trust
5	Alkhidmat Foundation Sindh
6	Bhittai Social Watch & Advocacy (BSWA)
7	Civil Society Support Organization (CSSP)
8	The Center for International Strategic Studies Sindh (CISSS), Pakistan
9	SOS Children's Village Khairpur, Sindh, Pakistan
10	Oil & Gas Development Company Limited (OGDCL), Pakistan
11	Mari Energies, Pakistan
12	Tech Valley and Science & Information Technology Department, Government of Sindh
13	Pakistan Hosiery Manufacturers and Exporters Association (PHMA), Pakistan
14	Microvision, Pakistan
15	JobGenie, Pakistan

Some Glimpse During Signing MoUs



01. Aror University Sukkur In Collaboration with Arts Council Sukkur Hosts Symposium on Fostering Tolerance & Empathy in Academia.

Facebook Link: https://www.facebook.com/unodc.pakistan/posts/1049450920725268/?_rdr

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01. Memorandum of Understanding with PAHEL Pakistan:

Facebook Link: https://aror.edu.pk/accreditations-and-collaborations/mou-with-pahel-pakistan/

Aror University Sukkur signs MoU PAHEL Pakistan on 23rd November, 2023 at Conference Hall of Aror University Sukkur.

Worthy Vice Chancellor Aror University Sukkur, Prof. Dr. Zahid Hussain Khand along with Registrar, Dean, & Faculty members welcomed Mr. Bashir, Manager Program Development & Implementation, Ms. Fatima Jaffari, Program Manager and Mr. Sheeraz, Data Management Officer.

Through this MoU, Aror University Sukkur aims to foster a partnership with PAHEL to enhance educational, research, and developmental activities in the Sukkur region.

The MoU will serve platform for Women Empowerment, capacity building, entrepreneurship and small businesses, cultural exchange, job placement, promoting women's participation, Developing mentorship and support, Cross Sharing of Knowledge, and Projects, Agricultural and Rural Development, Physical Health and Hygiene, Entrepreneurship and Small Businesses and other subjects of common interest.



17.3 Publication of SDG reports

17.3.4 – Annual Progress Report SDG-4 Quality Education

Web Link: https://aror.edu.pk/wp-content/uploads/2026/11/SDG_4_Report_Quality-Education.pdf

17.3.5 - Annual Progress Report SDG-5 Gender Equality

Web Link: https://aror.edu.pk/wp-content/uploads/2026/11/SDG_5_Gender-Equality.pdf

17.3.13 - Annual Progress Report SDG-13 Climate Action

Web Link: https://aror.edu.pk/wp-content/uploads/2026/11/SDG_13_Climate-Action.pdf

17.3.17 - Annual Progress Report SDG-17 Partnership for The Goals

Web Link: https://aror.edu.pk/wp-content/uploads/2026/11/SDG-17-Partnership-for-The-Goals.pdf



17.4 Education for the SDGs

17.4.1 - Does your university as a body have a commitment to meaningful education around the SDGs across the university, that is relevant and applicable to all students?

Identify the Courses being offered in different programs related to all SDGS

The Management of Aror University has meticulously crafted a Strategic Plan for the years 2023 to 2030 in alignment with our university's overarching Vision, Mission, Values, and Philosophies with special focus on SDGs. This comprehensive strategy serves as a guiding force, propelling us toward our educational aspirations, fostering academic excellence, and enhancing the experiences of our diverse community, faculty, staff, and students.

To its core, this Strategy Plan draws inspiration from the University's Vision, Mission, and Values, charting a course that resonates with the heart of our institution. These strategic imperatives guide our approach, shaping strategic goals and objectives that, align with Sustainable development and in turn, manifest as purposeful strategic initiatives and activities within each of these goals.

Aror University of Art, Architecture, Design & Heritage (Aror University), Sukkur, consistently integrates the Sustainable Development Goals (SDGs) into its academic, research, cultural, and community engagement activities. This commitment is evident in the University's Annual Reports and Academic Booklets, which regularly highlight initiatives related to quality education, heritage conservation, innovation, inclusivity, and sustainable development. The continuity of these efforts across successive publications reflects the University's long-term vision of embedding sustainability into its institutional practices while making a meaningful contribution to local and global development priorities.

Aror University Strategic Plan:
https://aror.edu.pk/wp-content/uploads/custom-uploads/Strategic-Plan-2023-30.pdf

Aror University Annual Report:
https://drive.google.com/file/d/10sQiHTfLyQPn62__6o2W30AK49jz3khp/view

The Courses being offered in different programs related to all SDGS

S #	SDGs	Program/Course
1	**No Poverty**	GED401 Entrepreneurship; MMG415 Technology Entrepreneurship Indirect: entrepreneurship and livelihood opportunities

2	**Zero Hunger**	No clearly identified course directly addressing food security or nutrition No direct course identified in the reviewed evidence
3	**Good Health and Well-being**	MDE402 Occupational Health and Safety; ENV401 Occupational Safety, Health and Environment Occupational health, safety and well-being
4	**Quality Education**	GED204 Civics & Community Engagement; TED402 Research Methodology; FAD406 Dissertation Writing; ENV409 Capstone Project Learning, research, community engagement and knowledge development
5	**Gender Equality**	HIS404 Historiography (including feminist thought, as indicated in the timetable) Potential connection through feminist perspectives; syllabus verification is required.
6	**Clean Water and Sanitation**	CIV427 Irrigation and Drainage Engineering; ENV304 Environmental Pollution Monitoring and Control; ENV305 Solid Waste Management Water management, pollution control and environmental protection
7	**Affordable and Clean Energy**	No clearly identified dedicated renewable-energy course No direct course identified in the reviewed evidence
8	**Decent Work and Economic Growth**	GED401 Entrepreneurship; MMG415 Technology Entrepreneurship; TED304 Textile Marketing and Merchandising; MGT401 Construction Planning and Management Entrepreneurship, commercial skills and employment-related competencies.
9	**Industry, Innovation and Infrastructure**	CSC205 Artificial Intelligence; CSC206 Software Engineering; CIV428 Geoinformatics; CIV312 Structural Analysis II; FAD303 Computer Aided Design; ENV407 AI and Emerging Technologies in Environmental Science Digital innovation, engineering, design and technological development

10	**Reduced Inequalities**	GED204 Civics & Community Engagement; HIS404 Historiography Potential indirect links through community engagement and feminist perspectives; verify course content.
11	**Sustainable Cities and Communities**	MDE403 Architecture and Town Planning; CIV304 Transportation Engineering; CIV425 Environmental Engineering-II Urban planning, transport and environmental infrastructure.
12	**Responsible Consumption and Production**	FAD305 Ethical and Sustainable Fashion; ENV305 Solid Waste Management; TED102 Basic Textile Materials; TED854 Textile Material and Methods Sustainable fashion, waste management and material use
13	**Climate Action**	We offer BS Environmental Sciences, an interdisciplinary program exploring ecology, pollution control, natural resource management, and environmental policy to address Pakistan's pressing environmental challenges. The program combines field-based learning with laboratory techniques, GIS and remote sensing applications, and policy analysis, ensuring graduates are equipped for careers in environmental consulting, government agencies, research, and NGOs. As well as we offer BS Climate Change and Sustainable Development forward-looking program studying climate science, renewable energy, green policy, and sustainable development frameworks aligned with global SDGs. In addition, related courses includes; ENV406 Environmental Governance Issues & Challenges; ENV408 Integrated Coastal Zone Management; ENV409 Capstone Project Environmental governance and coastal management may support climate-related learning; confirm the actual course content before claiming direct climate-action coverage
14	**Life Below Water**	ENV408 Integrated Coastal Zone Management; ENV304 Environmental Pollution Monitoring and Control Coastal management and pollution control.

15	**Life on Land**	IDC302 Ecology; IDC202 Introduction to Earth Sciences; ENV101 Introduction to Environmental Sciences; ENV305 Solid Waste Management Ecological knowledge, environmental protection and waste management
16	**Peace, Justice and Strong Institutions**	GED101 Ideology and Constitution of Pakistan; GED204 Civics & Community Engagement; ENV406 Environmental Governance Issues & Challenges; PKS305/HIS406 Foreign Policy of Pakistan Civic understanding, governance, institutions and policy
17	**Partnerships for the Goals**	GED204 Civics & Community Engagement; TED402 Research Methodology; ENV409 Capstone Project; MMG415 Technology Entrepreneurship Potential support for collaborative learning, research and innovation. Actual partnerships require separate evidence



17.4.2 - Does your university as a body have dedicated courses (full degrees, or electives) that address sustainability and the SDGs?

Aror University of Art, Architecture, Design and Heritage offers a dedicated four-year BS Climate Change and Sustainable Development programme that addresses sustainability challenges and supports the achievement of the United Nations Sustainable Development Goals (SDGs). The 137-credit-hour curriculum includes courses such as Fundamentals of Climate Science and Sustainable Development, Regional Climate Impacts and Adaptation, Environmental Management Systems, Climate-Smart Agriculture and Food Security, Biodiversity Conservation and Climate, and Environmental Pollution and Control. These courses equip students with knowledge and skills relevant to climate action, environmental protection, biodiversity conservation, sustainable agriculture, and resilient communities

https://aror.edu.pk/fatp/bs-climate-change-and-sustainable-development/

Program Vision:

To become a leading national program that advances innovative and culturally grounded solutions for climate resilience and sustainable development.

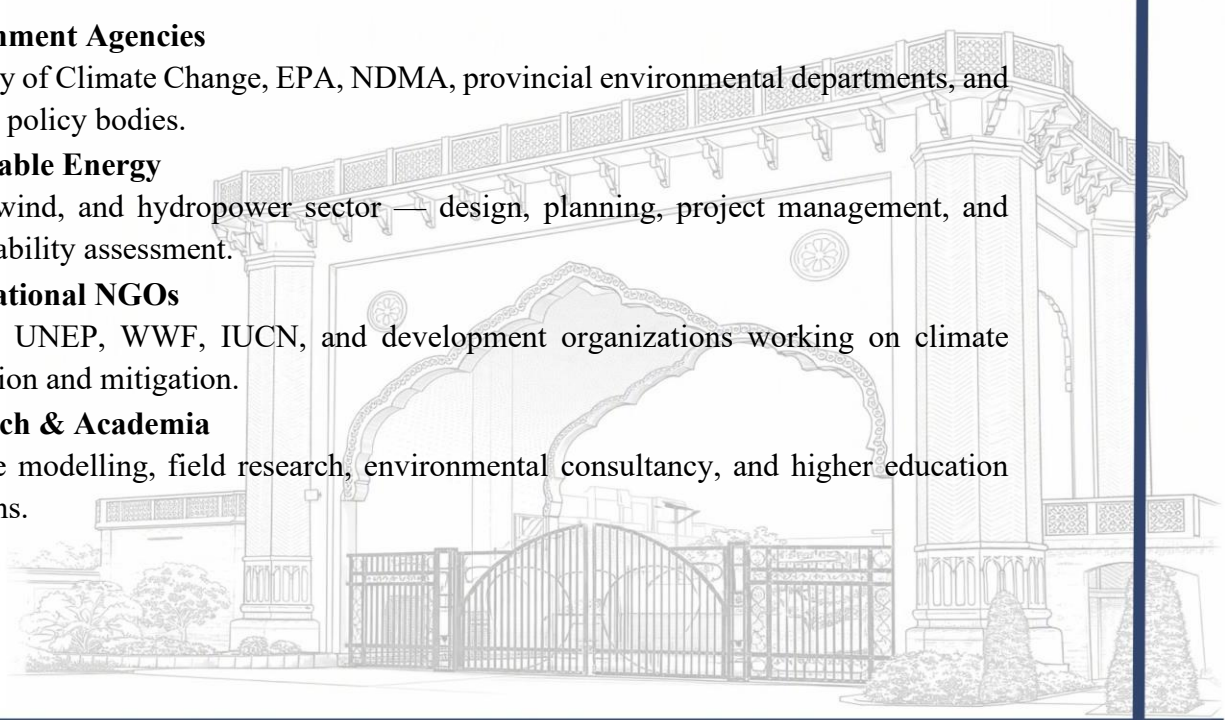
Program Mission:

To prepare skilled climate and sustainability professionals through interdisciplinary education, applied research, and culturally informed solutions that enhance community resilience and environmental stewardship.

Scope of the Program

The BS program in Climate Change and Sustainable Development prepares graduates for roles across a wide range of sectors critical for Pakistan's climate future:

- **Government Agencies**
  Ministry of Climate Change, EPA, NDMA, provincial environmental departments, and climate policy bodies.
- **Renewable Energy**
  Solar, wind, and hydropower sector — design, planning, project management, and sustainability assessment.
- **International NGOs**
  UNDP, UNEP, WWF, IUCN, and development organizations working on climate adaptation and mitigation.
- **Research & Academia**
  Climate modelling, field research, environmental consultancy, and higher education positions.



Program Educational Objectives (PEOs)

1. To produce graduates with an in-depth understanding of climate science, climate change impacts, and the socio-economic dimensions of sustainable development in the context of Pakistan and globally.
2. To prepare graduates who can formulate and evaluate climate change mitigation and adaptation strategies, drawing on interdisciplinary knowledge from natural sciences, social sciences, and policy.
3. To develop graduates who are effective advocates and practitioners of sustainable development, capable of working across government, NGO, private sector, and international development contexts.
4. To produce graduates committed to climate justice, cultural sensitivity, and community-centered approaches to climate resilience and environmental stewardship.

Program Learning Outcomes (PLOs)

1. **Climate Science Knowledge**
   Demonstrate comprehensive understanding of climate systems, atmospheric science, global warming mechanisms, climate models, and observed and projected climate change impacts.
2. **Mitigation Strategies**
   Analyse and evaluate greenhouse gas emission reduction strategies across energy, transport, industry, agriculture, and land use sectors at local, national, and global scales.
3. **Adaptation Planning**
   Develop climate adaptation plans and resilience strategies for vulnerable communities, ecosystems, and infrastructure in the context of Pakistan's diverse geographic and socio-economic landscape.
4. **Sustainable Development**
   Apply the principles of sustainable development and the United Nations SDGs to assess, plan, and implement interventions that balance environmental, social, and economic goals.
5. **Renewable Energy**
   Understand the principles, technologies, and economics of renewable energy systems including solar, wind, biomass, and hydropower, and their role in the energy transition.
6. **Environmental Policy**
   Analyse international, national, and local climate policies, agreements (UNFCCC, Paris Agreement, NDCs), and regulatory frameworks, and evaluate their effectiveness.

7. **Research & Data Analysis**
   Conduct climate-related research using quantitative and qualitative methods, analyse climate datasets, and communicate findings to diverse audiences.
8. **Community Engagement**
   Apply participatory approaches and cultural sensitivity to engage communities in climate resilience planning, environmental education, and behavior change.
9. **Ethics & Climate Justice**
   Demonstrate understanding of climate justice, equity dimensions of climate change impacts, and ethical responsibilities in addressing differential vulnerabilities.
10. **Lifelong Learning**
    Maintain awareness of evolving climate science, policy, and technological developments, and pursue continuous professional growth in the rapidly advancing field of climate change.



17.4.3 - Does your university as body have dedicated outreach educational activities for the wider community, which could include alumni, local residents, displaced people?

Aror University of Art, Architecture, Design & Heritage, Sukkur takes pride in its strong and vibrant Student Council, which serves as an important platform for student leadership, community engagement, and social responsibility. Operating under the Student Council are twelve active student societies, representing diverse academic, cultural, creative, and social interests. These societies provide students with opportunities to contribute meaningfully to both the University and the wider community through volunteerism and service-oriented initiatives.

The Student Council and its affiliated societies regularly organize and conduct a variety of educational outreach programs aimed at promoting knowledge sharing, skill development, and community empowerment.



Major Activities Conducted

- Environment & Sustainability Literacy
- Raising awareness about environmental challenges
- Promoting sustainable practices in daily life
- Educational Lectures
- Delivering talks on the importance of education
- Encouraging students to pursue lifelong learning

Demonstrations

- Hands-on demonstrations to simplify complex concepts
- Engaging students through interactive learning methods
- Skill Trainings
- Practical workshops to develop essential life and academic skills
- Building confidence and problem-solving abilities among students

In addition to educational activities, the Student Council also supports guidance and counseling efforts by providing peer support, academic mentoring, and information-sharing platforms that help students and community members make informed educational and career choices. Through these voluntary efforts, the Student Council contributes significantly to the University's mission of building an educated, skilled, and socially responsible community.





The active involvement of the Student Council and its twelve societies demonstrates the commitment of Aror University to nurturing civic engagement, leadership, and community service. Their collective efforts not only enrich student experiences but also strengthen the University's role as a partner in educational development and community outreach across the region.





The Student Literary Society of Aror University has taken a commendable step toward community engagement by organizing a series of Awareness Sessions for local community schools. This initiative reflects the university’s commitment to social responsibility and the holistic development of both its students and the wider community.

Program Overview

- Organizers: Students of Aror University (Student Literary Society)
- Target Audience: Local community school students and teachers
- Format: Supervised visits to schools with interactive sessions
- Focus Areas: Environment, sustainability literacy, education, skill development





Supervised School Visits

Students scheduled supervised visits to local schools, ensuring that each session was well-organized and guided by faculty mentors. These visits allowed direct interaction with schoolchildren, fostering a spirit of collaboration and mutual learning.

Impact on Community

This initiative has:

- Strengthened the bond between Aror University and local schools
- Provided students with exposure to real-world teaching and leadership experiences
- Enhanced awareness among schoolchildren about critical issues like sustainability and education
- Contributed to the overall development of the community through knowledge-sharing
- Conclusion

The Awareness Sessions organized by the Student Literary Society of Aror University stand as a shining example of student-led community development. By combining education, awareness, and skill-building, the program has created meaningful impact and set the foundation for future collaborations between the university and local schools.

- **Aror University Outreach in collaboration with Mari Energies for Carrer counselling.**

Daharki, December 23, 2025 — Mari Energies Limited (CSR Initiative), in collaboration with Aror University of Art, Architecture, Design & Heritage, Sukkur, hosted an Admissions Outreach and Career Counselling Session for students from its operational areas, focusing on Admissions Fall-2026.

Officials from Aror University delivered an informative presentation highlighting academic programs, career pathways, and admissions procedures to guide and inspire students toward higher education. The session was conducted by Mr. Manzoor Ali Rind, Additional Director Planning & Development; Mr. Muhammad Junaid Dhalet, Deputy Manager Admissions; and Mr. Buxial Khan Jokhio, Assistant Manager Marketing & Communications. Whereas Col. Farooque, DM CSR Mari Energies, Mr. Abdul Haleem Mahar were also there.

Aror University Sukkur expressed its appreciation to Mari Energies Limited for its continued support, including the provision of scholarships for students from surrounding communities.











- **Sweet Home Outreach by Students**

Fashion Design students of Aror University spent a special day with the children of Sweet Home as part of their "Civics and Community Engagement" initiative, facilitated by Mr. Rahib Bhutto. The day was filled with dream outfit designing, tie & dye activities, textile crafts, gifts, and quality time together — alongside a university-wide donation drive.

The event was honored by the presence of Vice Chancellor, Prof. Dr. Zahid Hussain Khand along with Aror Family. Special thanks to Mr. Shabir Ahmed Memon, Director, Pakistan Sweet Home Sukkur for his warm welcome & hospitality.

Aror University with its students, is committed to nurturing and supporting future generations through meaningful community engagement. The aim of reaching out to orphan children at Sweet Home Sukkur, the University aims to provide equal opportunities for learning, personal growth, and skill development. Through educational activities, mentoring, and encouragement, Aror University seeks to inspire young minds, build confidence, and empower children to realize their full potential. This initiative reflects the University's dedication to social responsibility, inclusivity, and the creation of a brighter future for every child in the community.

